**DEPARTMENTAL ORGANIZING | ACTION GUIDE AND RESOURCES**

(*Adapted from the Dream Team’s Dream Campus Campaign*)

We—the faculty, staff, and students of the Sanctuary Campus Working Group (SCWG)— fully support the rights of undocumented students to an education and to live free from the fear of deportation. The threats to immigrants in our community are real, and include mass deportations, detentions, and heightened border militarization. Undocumented students may worry about detention or deportation—for themselves or a family member—and may have other financial and personal concerns specifically tied to their immigration status. We can each take actions to create safer and more supportive learning environments. Some possible actions include:

☛ Promote a culture shift in your department so that immigrant students feel supported. Build awareness by presenting on the issue at your next departmental meeting, or host a presentation led by a member of the Dream Team or the Sanctuary Campus Working Group. Invite staff and graduate students to this discussion.

☛ Include a statement of support for undocumented students in your syllabi and on the departmental website, along with the following links <http://www.unmsanctuarycampus.org> and <http://undocumented.unm.edu>

☛ Encourage faculty, staff, and graduate students to attend a [Dream Zone Training](http://undocumented.unm.edu/resources/become-an-ally.html) designed by immigrant youth to train educators in supporting undocumented students. The training is offered regularly by the UNM Dream Team and El Centro de la Raza.

☛ Get ideas, input, and participation from graduate students (especially instructors), staff, and affiliated members of your department.

☛ Add your name to our [public allies list](http://www.unmsanctuarycampus.org/allies-list/) to let undocumented students and their families know we stand with them. Help immigrant students find supportive UNM allies.

☛ Publicize your support with posters or stickers to help immigrant students identify allies.

☛ Join the [Sanctuary Campus Working Group](http://www.unmsanctuarycampus.org/) and sign up for our [mailing list](https://docs.google.com/forms/d/e/1FAIpQLSdY4xEs3nUsWxDkIIzzsiod5r1hGFVwqHRE4dx0aXme2AHOYQ/viewform).

☛ Know about [scholarship opportunities](http://www.unmsanctuarycampus.org/scholarships-2/) for undocumented and DACA-mented students. Strategize about creating funding opportunities for undocumented students in your department.

☛ Review the “[Know Your Rights](http://www.unmsanctuarycampus.org/wp-content/uploads/2017/05/Know-Your-Rights-.pdf)” worksheet and develop a protocol in case of ICE presence on campus—possibly designating a private space for students on campus that would not be open to the public.

**SYLLABI STATEMENTS**

**Option 1 (Circulated by the Provost’s Office):**

**Citizenship and/or Immigration Status:**All students are welcome in this class regardless of citizenship, residency, or immigration status.  Your professor will respect your privacy if you choose to disclose your status.   As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above.  UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community.

The Administration’s welcome is found on UNM’s website:  <http://undocumented.unm.edu/>.

**Option 2 (Drafted by SCWG members, with guidance from the NM Dream Team):**

**Support for Undocumented Students:**As an educator, I fully support the rights of undocumented students to an education and to live free from the fear of deportation. I pledge that I will not disclose the immigration status of any student who shares this information with me unless required by a judicial warrant, and I will work with students who require immigration-related accommodations.

**SANCTUARY CAMPUS WORKING GROUP MISSION**:

We are a coalition of faculty, staff, students, and activists in Albuquerque who advocate for the dignity, justice, safety, and support of all undocumented community members, and focus on the creation of an intersectional, coalitional UNM campus that is a welcoming and equitable educational environment for undocumented and migrant students.

**Our History**:

A coalition of students, faculty, and staff came together in the Fall of 2016 in response to the increasing threats against migrant communities. While we originally focused on designating UNM as a [Sanctuary Campus](https://today.law.harvard.edu/wp-content/uploads/2017/02/Sanctuary-Campus-Toolkit.pdf), we have widened our goals in order to work towards the safety of undocumented students through a large variety of tactics, such as university-wide policy changes as well departmental organizing to affect a culture shift. Our organizing is informed by undocumented and immigrant students, staff, and faculty.

**Principles**:

*Education*—All people deserve the right to an education and to fully explore their creative and intellectual worlds.

*Safety*—A life without fear from all levels of violence is essential for all. Everyone should be free of harassment, discrimination, and stigmatization.

*Mobility*—All people should have the fullest freedom of movement and mobility without the constraints of borders.

*Intersectional Coalitions—*We are stronger together, and fight for the inclusion, safety, and sustenance of all parts of our vulnerable selves.

*Transformational Politics—* In order to achieve our goals, we work towards the transformation of the very hierarchies and systems of oppression that harm marginalized, undocumented communities.